

## **Accommodation Authorization for Release of Medical Information\***

10:	
Printed Name of Medical Provider	
Address	
City State Zip Code	Telephone Number
RE:	
Name of Patient/Student	Date of Birth
Address	
City State Zip Code	
Home Telephone Number	Email Address
I,Provider to disclose to <b>Tufts University</b> Of information concerning my medical condition evaluating my request for a reasonable accepolicies and the law. This letter further authorizing the physician or health care provider directly in with respect to my condition that relates to my request for accommodations.  I understand that the requested data is for may refuse to provide the requested medical refuse to provide the information, the University of the provide the information.	on, to be used solely for the purpose of commodation under Tufts Accommodation thorizes OEO to speak to my treating regards to any questions s/he may have the above-mentioned purposes, and that I cal information. However, I understand that if
Patient Signature/Tufts University Student	Date

<sup>\*</sup>This form is not used for academic or classroom accommodations. Students should contact the StAAR Center or their appropriate graduate School's Student Services Office for academic-related accommodation requests.



## Office of Equal Opportunity

## Attention Medical Practitioner:

The student named below has indicated that they have a disability or medical condition and will require reasonable accommodation(s) to participate in a program or activity at Tufts University.

In order for Tufts to proceed, we require additional information and are enclosing with this medical form (Accommodation Authorization for Release of Medical Information) so that the student is fully informed of what we are asking and can approve the release of the information needed. The American with Disabilities Act (ADA) requires the provision of reasonable accommodations to those who are disabled, i.e., have a medical condition that substantially limits a major life function. We are requesting the following information to determine if the student is covered under the ADA, and if so, an explanation of the nature of the condition specific to which major life activities the condition limits. The information that you provide will be used to better understand the nature, severity and treatment plan for the student's diagnosis and the appropriateness of requested accommodations or services. Please note that the information you provide must be current; in general, you must have seen the student within the last 6 months to meet this requirement. If you have recently begun treating this student you may find that you do not yet have sufficient information to respond to the questions on this form. If you have not had recent clinical contact with the student, or otherwise find that you cannot effectively complete this form, please inform the student directly. Please make sure to complete this form in its entirety.

Please return the completed signed forms or send them by fax (please adhere to HIPAA regulations and call before faxing) to Tufts University, Office of Equal Opportunity, at the following address/fax number:

Tufts University
Office of Equal Opportunity
196 Boston Avenue, Suite 4000B
Medford, MA 02155

Fax: 617.627.3075 Phone: 617.627.3298

If you have any questions or concerns about this form, please contact the Accommodations Team at Accommodations.OEO@tufts.edu.

Date of your last clinical contact with the student/patient:
Nature of student's/patient's disability:
Date of onset of condition(s):
Current status of condition(s): (e.g. Active, Progressing, Controlled, In Remission):
How long is this condition(s) likely to exist (be as specific as possible: e.g., lifetime, one year; six months; one month):
Does the condition(s) affect a major life activity? Yes [ ] No [ ]
If yes, what major life activity(s) is/are affected?
[ ] Caring for Self [ ] Walking [ ] Hearing [ ] Standing [ ] Seeing [ ] Speaking
[ ] Breathing
[ ] Performing Manual Tasks [ ] Interacting with Others  Other (describe):
Is the student substantially limited in one or more of these major life areas? Yes [ ] No [ ]
Please describe how the substantially limiting symptoms impact the student's actional as well as academic/clinical abilities (consider higher education academic vironments i.e. classroom, navigating campus, assignments, clinic/laboratory wors.)
Please describe the student's history of difficulties/what are they having difficult avigating because of their limitations? (include both general and academic areas of a pact, if relevant.)

		edication regiment	•	_	icians,
10. Progno	sis of disability w	vith treatment:	Good	Fair	Poor
11. What a	re the frequency	and duration of sy	mptoms of th	e student'	s condition?
	Ongoing	Episodic (if s	o, how often)		
		valuation, what ac mber of Tufts Univ			
would be	useful in determi	dditional reasona ining the nature a other resources the	nd severity o	of the stud	lent's disability a
14. Will you	ı be seeing the st	udent again for the	ir disability?		
If you	No	Yes	llad annaintm	ont?	
-		f your next schedu	ieu appointm	ent?	
Printed Nan License #:	ne of Medical Pro		nte:		

By signing this form you certify you are the person completing it and verify you are not related to the student by blood or marriage. You also confirm all of the information provided is accurate and up-to-date.